

# Continuity of Education Plan

*School District:* PA Treatment & Healing - East Stroudsburg (AEDY)

*Superintendent:* Dean of Students - Nicole Fantozzi

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*Website:* [Alternative Education for Disruptive Youth | PATH](#)

*Goal of Plan:* The goal of PATH is to continue to educate our students during the COVID-19 pandemic. We will continue to monitor their progress, answer questions and fulfill the goals of the program in a new and meaningful way to have each student succeed.

*Overview of Plan:* Students are to receive materials through Google Classroom and be given access to enrichment websites to help continue their education as we navigate school closures.

*Expectations for Teaching and Learning:* Students are expected to engage in online materials daily as well as continue to work on paper materials that were distributed. Students are expected to communicate their needs and misunderstandings to the Dean of Students and/or Special Education Teacher and pursue help as needed. The Dean of Students and Special

Education Teacher will provide quality online instruction and direction throughout the closure of schools. They will be available during school hours to respond to questions promptly and thoroughly as well as provide any additional resources that will benefit the students' learning.

***Communication Tools and Strategies:***

- Weekly phone calls to the students/parents
- Weekly Zoom meetings to provide counseling, answer questions, and check-in with the individual
- Weekly emails to students to check on progress and give reminders about work
- Giving feedback to online assignments and asking probing questions

***Access (Devices, Platforms, Handouts):***

- Laptop computers
- books/notebooks
- packets/worksheets
- IXL
- Khan Academy
- Zoom
- Google Classroom
- Code.org
- School Gmail

***Staff General Expectations:*** The Dean of Students and the Special Ed. teacher will be working with the students during the closure of school. We will assign new work, grade assignments, provide feedback and check in with the students weekly.

***Student Expectations:*** The students were given 3-4 weeks of work along with a laptop computer once schools were closed.

The teachers asked students to upload the paper assignments once completed. New assignments are given on a weekly basis. Students must check-in on Google Classroom and check their emails regularly for new schoolwork.

*Attendance/Accountability:* The students will login to Google Classroom each day to complete a daily writing journal. We will provide feedback, ask/answer questions, etc.

*Good Faith Efforts for Access and Equity for All Students:* Each parent was contacted prior to release of materials to ensure student access to the internet and each student was provided with a laptop and explicit directions for each piece of work given to the students. Parents/Students that picked up work received an explanation of the expectations and went over any questions that arose.

*Special Education Supports:* Students with IEPs/504s will receive modifications as stated in their IEP. The Special Education teacher is checking in with the students bi-weekly to ensure student understanding and success.

*EL Supports:* Provided by the EL teacher in the district

*Building/Grade Level Contacts:*

- Nicole Fantozzi - Dean of Students
- Laurissa Solar - Special Ed. teacher

*Resource Links:*

<https://www.ixl.com/>

<https://studio.code.org/home>

<https://www.khanacademy.org/>

<https://www.youtube.com/>

